

Reviewing K-5 Universal Reading Instruction

Training Agenda

Day 1

- Overview of Wisconsin RtI Framework
- Define Comprehensive Literacy
- Address the need (state and local data)
- Address the how (establishing foundational beliefs and organizational trust, vision, commitment and ownership work as well as cultural competence)
- Instructional Framework: Gradual Release of Responsibility
- Begin reviewing and outlining systemic best practices, phonological awareness (all related to and grounded in the ELA CCSS)

(The outlining process is part of the work...articulating your baseline to determine areas where further PD and work and or refinement need to occur.)

Day 2

- Continuation of reviewing and outlining systemic best practices for phonics, fluency, vocabulary, comprehension and text complexity

Day 3

- Exploration and outlining of instructional time, instructional grouping, culturally responsive literacy practices, engagement and routines, and systemic literacy rich classroom environments.
- Ending the day by analyzing session outlines, use of the SIR (School wide Implementation Review) data and then communicating next steps towards further implementation.

Embedded in each day of training will be team discussion and planning time